



# Woolwine Elementary

9993 Woolwine Hwy, Woolwine, VA 24185

## Patrick County Public Schools

**Principal: Ms. Deandra Owens**  
(276) 930-2811

**Superintendent: Dr. William D. Sroufe**  
(276) 694-3163

### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

## State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	76	79	88	78	86	83	YES
Mathematics	70	84	83	95	88	96	91	YES
History	70	86	85	98	88	95	90	YES
Science	70	87	90	88	89	93	89	YES

Key: YES = Met benchmark based on current year results  
 AB = Met benchmark based on Alternative Benchmark  
 - = No data for group  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available  
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result  
 4YR = Met benchmark based on the 4 year average result  
 NO-A = Did not meet benchmark but is within the narrow margin  
 NO-I = Did not meet benchmark but satisfies the criteria for improvement  
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement  
 NO = Did not meet benchmark

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	11	18	18
KG - Kindergarten	25	16	26
01 - Grade 1	18	21	16
02 - Grade 2	19	17	22
03 - Grade 3	25	22	22
04 - Grade 4	26	25	21
05 - Grade 5	34	27	24
06 - Grade 6	20	37	21
07 - Grade 7	35	18	38
Total Students	213	201	208

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	74	100	0	86	100	0	82	100	0
	Division	72	100	0	78	100	0	81	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	76	100	0	90	100	0	84	100	0
	Division	76	100	0	83	100	0	84	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	71	100	0	81	100	0	81	100	0
	Division	69	100	0	74	100	0	79	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	84	100	0	85	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	<	<	<	-	-	-	<	<	<
	Division	58	100	0	60	99	1	71	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	38	100	0	<	<	<	<	<	<
	Division	47	100	0	60	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	77	100	0	88	100	0	83	100	0
	Division	75	100	0	81	100	0	83	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	65	100	0	80	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	49	100	0	57	100	0	61	100	0
	Division	42	100	0	49	99	1	56	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	70	100	0	82	100	0	77	100	0
	Division	65	100	0	72	100	0	76	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	30	100	0	55	100	0	54	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	100	0	80	100	0	75	100	0
	Division	64	100	0	70	100	0	74	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	-	-	-	<	<	<
	Division	58	100	0	60	99	1	71	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	38	100	0	<	<	<	<	<	<
	Division	47	100	0	60	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
<b>Mathematics Performance</b>										
All Students	School	82	100	0	96	100	0	95	100	0
	Division	72	100	0	83	100	0	84	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	85	100	0	98	100	0	99	100	0
	Division	75	100	0	84	100	0	87	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	79	100	0	93	100	0	90	100	0
	Division	69	100	0	81	100	0	82	100	0
	State	72	99	1	77	99	1	78	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	100	100	0	94	100	0

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	<	<	<	-	-	-	<	<	<
	Division	53	100	0	63	99	1	80	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	77	100	0	<	<	<	<	<	<
	Division	62	100	0	77	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	83	100	0	96	100	0	95	100	0
	Division	74	100	0	84	100	0	85	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	66	100	0	79	100	0	89	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	62	100	0	84	100	0	84	100	0
	Division	51	99	1	67	99	1	65	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	81	100	0	94	100	0	96	100	0
	Division	66	100	0	78	100	0	80	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	78	100	0	78	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	100	0	94	100	0	92	100	0
	Division	65	100	0	77	100	0	79	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	<	<	<	-	-	-	<	<	<
	Division	53	100	0	63	99	1	80	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	77	100	0	<	<	<	<	<	<
	Division	62	100	0	77	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>History Performance</b>							
All Students	School	85	99	98	100	93	100
	Division	82	100	87	100	87	100
	State	84	98	86	99	86	98
Female	School	84	100	100	100	94	100
	Division	80	100	87	100	86	100
	State	84	99	86	99	85	99
Male	School	86	99	95	100	92	100
	Division	83	100	87	100	87	100
	State	85	98	87	99	86	98
Hispanic	School	58	92	<	100	<	100
	Division	74	99	83	100	88	100
	State	78	93	79	96	80	94
White	School	88	100	100	100	93	100
	Division	83	100	88	100	87	100
	State	89	99	91	99	91	99
Two or more races	School	<	100	-	-	<	100
	Division	74	100	92	100	77	100
	State	87	99	89	99	89	99
Students with Disabilities	School	64	100	92	100	82	100
	Division	62	100	72	99	61	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	80	99	100	100	88	100
	Division	75	100	82	100	82	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	90	<	100	<	100
	Division	67	98	80	97	80	100
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	99	96	100	89	100
	Division	75	100	81	100	82	100
	State	73	97	75	98	75	97
Gap Group 3 - Hispanic Students	School	58	92	<	100	<	100
	Division	74	99	83	100	88	100
	State	78	93	79	96	80	94
<b>Science Performance</b>							
All Students	School	87	98	88	100	93	100
	Division	77	100	81	100	85	100
	State	80	98	82	99	83	99
Female	School	87	100	82	100	100	100
	Division	76	100	80	100	86	100
	State	80	99	82	99	83	99
Male	School	87	97	93	100	85	100
	Division	79	100	82	100	83	100
	State	80	98	82	99	83	99
Hispanic	School	<	67	<	100	<	100
	Division	71	98	69	100	69	100
	State	70	93	71	99	72	99
White	School	88	100	86	100	96	100
	Division	79	100	84	100	86	100
	State	87	99	89	100	90	100
Students with Disabilities	School	65	100	<	100	<	100
	Division	56	100	56	99	59	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	86	97	82	100	94	100
	Division	71	100	72	100	76	100
	State	66	97	69	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Limited English Proficient	School	<	50	<	100	<	100
	Division	59	96	54	100	63	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	82	98	83	100	90	100
	Division	70	100	72	100	76	100
	State	66	97	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	67	<	100	<	100
	Division	71	98	69	100	69	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	97	96	96
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	100	99	99
	State	97	97	97
Black	School	<	<	<
	Division	95	96	95
	State	96	95	95
Hispanic	School	99	98	97
	Division	96	95	96
	State	95	95	95
White	School	97	96	96
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	96	96	96
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	97	96	96
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	100	<	97
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	97	96	96
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	19	50	69	31	16	74	89	11	5	64	68	32
	Division	12	53	66	34	10	62	72	28	13	66	79	21
	State	16	53	69	31	21	54	75	25	17	59	76	24
Female	School	18	73	91	9	17	83	100	0	9	64	73	27
	Division	13	59	72	28	12	68	80	20	15	64	79	21
	State	18	55	73	27	23	56	78	22	18	61	78	22
Male	School	20	33	53	47	<	<	<	<	0	64	64	36
	Division	11	48	60	40	8	55	63	37	11	68	79	21
	State	15	50	66	34	19	53	73	27	16	58	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	67	67	33	13	80	93	7
	State	14	46	60	40	19	50	69	31	17	53	71	29
White	School	23	50	73	27	18	71	88	12	5	63	68	32
	Division	14	56	70	30	11	63	74	26	14	65	79	21
	State	20	57	77	23	25	57	82	18	20	63	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	55	73	27	21	57	77	23	17	62	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	37	53	47	2	51	54	46	3	50	53	47
	State	13	31	44	56	14	34	48	52	14	35	49	51
Economically Disadvantaged	School	21	50	71	29	20	70	90	10	0	60	60	40
	Division	10	46	56	44	5	63	68	32	6	69	74	26
	State	9	45	55	45	13	51	64	36	11	53	64	36
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	50	50	50	<	<	<	<
	State	15	44	59	41	19	48	67	33	18	50	69	31
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	27	46	73	27	35	65	100	0	23	77	100	0
	Division	8	50	58	42	13	62	75	25	13	72	84	16
	State	16	51	67	33	19	56	74	26	19	58	77	23
Female	School	27	64	91	9	25	75	100	0	27	73	100	0
	Division	8	48	55	45	13	63	76	24	14	71	85	15
	State	15	52	67	33	18	57	75	25	18	59	77	23
Male	School	27	33	60	40	<	<	<	<	18	82	100	0
	Division	8	52	60	40	12	62	74	26	11	72	83	17
	State	16	50	67	33	19	55	74	26	21	56	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	6	61	67	33	7	93	100	0
	State	9	48	57	43	12	55	67	33	12	56	68	32
White	School	27	45	73	27	33	67	100	0	21	79	100	0
	Division	8	52	60	40	14	64	78	22	12	73	85	15
	State	19	55	74	26	23	58	81	19	24	60	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	53	70	30	19	58	77	23	21	59	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	37	51	49	9	51	60	40	5	68	73	27
	State	11	30	41	59	12	34	46	54	12	36	47	53
Economically Disadvantaged	School	21	57	79	21	27	73	100	0	20	80	100	0
	Division	7	45	52	48	8	63	71	29	6	71	77	23
	State	8	45	53	47	10	52	63	37	10	55	65	35
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	8	67	<b>75</b>	25	<	<	<	<
	State	10	47	<b>58</b>	42	12	53	<b>65</b>	35	11	54	<b>66</b>	34

**English: Reading** **Grade 4**

All Students	School	18	54	<b>71</b>	29	20	64	<b>84</b>	16	15	70	<b>85</b>	15
	Division	11	54	<b>65</b>	35	10	64	<b>75</b>	25	15	65	<b>81</b>	19
	State	18	52	<b>70</b>	30	21	56	<b>77</b>	23	20	57	<b>77</b>	23
Female	School	9	55	<b>64</b>	36	17	75	<b>92</b>	8	23	69	<b>92</b>	8
	Division	10	55	<b>65</b>	35	12	66	<b>79</b>	21	20	64	<b>84</b>	16
	State	20	52	<b>73</b>	27	24	56	<b>80</b>	20	23	58	<b>81</b>	19
Male	School	24	53	<b>76</b>	24	23	54	<b>77</b>	23	<	<	<	<
	Division	11	53	<b>65</b>	35	9	62	<b>71</b>	29	10	67	<b>77</b>	23
	State	16	51	<b>68</b>	32	18	57	<b>74</b>	26	17	57	<b>74</b>	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	43	<b>50</b>	50	0	36	<b>36</b>	64	0	64	<b>64</b>	36
	State	11	46	<b>57</b>	43	13	54	<b>67</b>	33	12	54	<b>67</b>	33
White	School	17	58	<b>75</b>	25	23	68	<b>91</b>	9	11	72	<b>83</b>	17
	Division	12	57	<b>69</b>	31	11	67	<b>78</b>	22	16	67	<b>83</b>	17
	State	23	56	<b>78</b>	22	26	59	<b>84</b>	16	25	59	<b>84</b>	16
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	59	<b>80</b>	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	28	<b>38</b>	62	11	37	<b>49</b>	51	23	32	<b>55</b>	45
	State	12	32	<b>44</b>	56	12	36	<b>48</b>	52	12	36	<b>48</b>	52
Economically Disadvantaged	School	11	53	<b>63</b>	37	14	64	<b>79</b>	21	<	<	<	<
	Division	6	50	<b>56</b>	44	8	62	<b>70</b>	30	13	67	<b>80</b>	20
	State	9	46	<b>54</b>	46	10	54	<b>64</b>	36	10	55	<b>65</b>	35
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	43	<b>43</b>	57
	State	9	44	<b>53</b>	47	11	53	<b>65</b>	35	11	52	<b>63</b>	37

**Mathematics** **Grade 4**

All Students	School	15	67	<b>81</b>	19	32	60	<b>92</b>	8	0	95	<b>95</b>	5
	Division	13	46	<b>60</b>	40	13	72	<b>86</b>	14	20	68	<b>88</b>	12
	State	26	54	<b>80</b>	20	29	55	<b>84</b>	16	29	53	<b>83</b>	17
Female	School	0	80	<b>80</b>	20	25	75	<b>100</b>	0	0	100	<b>100</b>	0
	Division	10	51	<b>61</b>	39	9	75	<b>84</b>	16	21	67	<b>88</b>	12
	State	25	55	<b>81</b>	19	28	56	<b>84</b>	16	29	55	<b>83</b>	17
Male	School	24	59	<b>82</b>	18	38	46	<b>85</b>	15	<	<	<	<
	Division	16	43	<b>59</b>	41	17	70	<b>87</b>	13	19	68	<b>87</b>	13
	State	27	52	<b>79</b>	21	30	53	<b>83</b>	17	30	52	<b>82</b>	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	64	<b>64</b>	36	27	27	<b>55</b>	45	14	67	<b>81</b>	19
	State	18	55	<b>73</b>	27	19	57	<b>76</b>	24	19	57	<b>76</b>	24
White	School	13	65	<b>78</b>	22	27	68	<b>95</b>	5	0	94	<b>94</b>	6
	Division	15	48	<b>63</b>	37	14	75	<b>89</b>	11	21	67	<b>88</b>	12
	State	31	55	<b>85</b>	15	34	55	<b>89</b>	11	35	53	<b>88</b>	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	54	<b>84</b>	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	44	<b>51</b>	49	21	50	<b>71</b>	29	19	45	<b>65</b>	35
	State	14	37	<b>51</b>	49	15	39	<b>54</b>	46	14	40	<b>55</b>	45
Economically Disadvantaged	School	11	63	<b>74</b>	26	21	71	<b>93</b>	7	<	<	<	<
	Division	11	39	<b>50</b>	50	11	71	<b>82</b>	18	16	71	<b>87</b>	13
	State	15	54	<b>68</b>	32	16	57	<b>74</b>	26	17	56	<b>73</b>	27
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	7	64	<b>71</b>	29
	State	17	55	<b>72</b>	28	19	56	<b>76</b>	24	18	56	<b>74</b>	26

**English: Reading** **Grade 5**

All Students	School	19	56	<b>75</b>	25	12	72	<b>84</b>	16	32	50	<b>82</b>	18
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	15	58	73	27	22	54	75	25	18	65	82	18
	State	21	53	73	27	24	55	79	21	26	55	81	19
	School	19	48	67	33	9	82	91	9	36	43	79	21
Male	Division	15	62	77	23	25	53	77	23	22	63	85	15
	State	23	53	76	24	27	55	82	18	28	55	83	17
	School	20	67	87	13	14	64	79	21	29	57	86	14
Black	Division	15	53	69	31	19	54	74	26	14	66	80	20
	State	18	52	70	30	21	55	76	24	24	55	79	21
	School	-	-	-	-	-	-	-	-	<	<	<	<
Hispanic	Division	-	-	-	-	-	-	-	-	24	48	71	29
	State	-	-	-	-	-	-	-	-	12	55	67	33
	School	-	-	-	-	<	<	<	<	<	<	<	<
White	Division	-	-	-	-	23	54	77	23	0	36	36	64
	State	-	-	-	-	14	55	69	31	16	56	72	28
	School	19	56	75	25	9	73	82	18	38	46	83	17
Students with Disabilities	Division	16	59	74	26	22	55	77	23	18	68	86	14
	State	25	55	81	19	29	56	85	15	32	55	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	7	30	37	63	9	32	41	59	6	47	53	47
	State	11	32	43	57	11	34	45	55	13	36	50	50
	School	12	68	80	20	12	65	76	24	35	47	82	18
English Learners	Division	10	62	72	28	17	47	63	37	14	63	77	23
	State	10	49	58	42	12	54	65	35	13	56	69	31
	School	-	-	-	-	<	<	<	<	<	<	<	<

**Mathematics** **Grade 5**

All Students	School	44	47	92	8	54	38	92	8	50	39	89	11
	Division	22	48	70	30	27	54	81	19	25	62	87	13
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	43	48	90	10	40	50	90	10	57	43	100	0
	Division	21	55	76	24	29	55	84	16	25	65	90	10
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	47	47	93	7	64	29	93	7	43	36	79	21
	Division	24	40	64	36	26	53	79	21	25	60	85	15
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	29	62	90	10
	State	-	-	-	-	-	-	-	-	13	53	67	33
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	54	85	15	21	43	64	36
	State	-	-	-	-	18	54	72	28	17	55	73	27
White	School	44	47	92	8	52	38	90	10	50	42	92	8
	Division	24	49	72	28	30	55	85	15	25	63	88	12
	State	29	51	79	21	31	54	85	15	31	54	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	37	53	47	12	44	56	44	17	46	63	37
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	48	48	96	4	44	44	88	13	59	35	94	6
	Division	21	47	69	31	22	51	73	27	24	62	86	14
	State	14	47	60	40	15	53	68	32	15	54	69	31
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	53	68	32	14	55	69	31

**Science** **Grade 5**

All Students	School	17	69	86	14	32	56	88	12	52	41	93	7
	Division	13	56	69	31	18	66	84	16	24	64	88	12
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	15	65	80	20	9	73	82	18	50	50	100	0
	Division	11	58	68	32	14	69	82	18	27	63	90	10
	State	17	55	72	28	17	61	79	21	25	56	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	20	73	93	7	50	43	93	7	54	31	85	15
	Division	14	55	70	30	21	64	85	15	22	65	87	13
	State	20	53	73	27	20	59	79	21	28	53	81	19
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	69	85	15	7	50	57	43
	State	-	-	-	-	9	57	67	33	15	54	69	31
White	School	17	69	86	14	32	55	86	14	54	42	96	4
	Division	13	59	71	29	19	68	88	13	26	65	91	9
	State	24	58	82	18	24	63	87	13	33	55	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	42	45	55	15	47	62	38	15	44	59	41
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	13	71	83	17	24	59	82	18	50	44	94	6
	Division	12	53	65	35	11	63	75	25	18	67	85	15
	State	7	49	57	43	9	57	66	34	14	55	69	31
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	53	59	41	10	53	63	37
<b>English: Reading</b>													<b>Grade 6</b>
All Students	School	32	47	79	21	17	71	89	11	23	64	86	14
	Division	21	51	72	28	16	68	84	16	20	60	80	20
	State	15	58	73	27	18	58	76	24	21	56	77	23
Female	School	27	55	82	18	15	75	90	10	<	<	<	<
	Division	19	53	72	28	19	71	90	10	20	61	82	18
	State	18	59	77	23	21	59	80	20	24	56	81	19
Male	School	<	<	<	<	20	67	87	13	15	69	85	15
	Division	22	49	71	29	13	66	78	22	20	60	79	21
	State	13	56	69	31	16	57	73	27	18	56	74	26
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	54	92	8
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	40	50	50	-	-	-	-	15	46	62	38
	State	8	55	63	37	-	-	-	-	13	54	67	33
White	School	38	50	88	13	17	71	89	11	21	68	89	11
	Division	20	54	74	26	13	73	86	14	21	62	83	17
	State	19	61	81	19	23	61	84	16	26	58	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	48	52	48	3	53	57	43	26	29	56	44
	State	8	30	38	62	9	30	39	61	10	31	40	60
Economically Disadvantaged	School	7	64	71	29	5	86	90	10	20	60	80	20
	Division	10	57	68	32	12	68	79	21	12	59	71	29
	State	6	51	57	43	7	54	61	39	9	53	62	38
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	43	48	52	-	-	-	-	8	44	52	48
<b>Mathematics</b>													<b>Grade 6</b>
All Students	School	32	63	95	5	31	66	97	3	50	50	100	0
	Division	19	63	82	18	21	68	89	11	23	66	89	11
	State	13	62	76	24	16	67	83	17	16	66	82	18
Female	School	36	64	100	0	30	70	100	0	<	<	<	<
	Division	19	65	85	15	22	72	94	6	27	65	91	9
	State	13	65	78	22	16	69	85	15	16	69	85	15
Male	School	<	<	<	<	33	60	93	7	46	54	100	0
	Division	18	62	79	21	21	64	85	15	19	67	86	14
	State	13	60	74	26	16	65	80	20	16	64	80	20
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	58	95	5
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	60	70	30	-	-	-	-	23	62	85	15

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	9	62	71	29	-	-	-	-	10	68	77	23
	School	38	56	94	6	31	66	97	3	53	47	100	0
	Division	18	65	83	17	23	67	90	10	24	65	88	12
Students with Disabilities	State	16	66	83	17	19	69	88	12	20	69	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	48	52	48	13	57	70	30	21	50	71	29
Economically Disadvantaged	State	9	36	45	55	10	44	53	47	10	44	53	47
	School	21	71	93	7	19	76	95	5	33	67	100	0
	Division	8	70	78	22	17	70	87	13	20	64	84	16
English Learners	State	7	57	64	36	8	65	73	27	8	65	72	28
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	57	65	35	-	-	-	-	9	62	71	29

**English: Reading** **Grade 7**

All Students	School	8	67	74	26	24	59	82	18	11	76	87	13
	Division	12	61	73	27	17	67	84	16	13	74	87	13
	State	17	58	76	24	20	61	81	19	17	65	82	18
Female	School	10	71	81	19	<	<	<	<	15	70	85	15
	Division	17	61	79	21	18	71	89	11	19	72	91	9
	State	20	60	80	20	24	61	85	15	20	66	86	14
Male	School	6	61	67	33	<	<	<	<	6	83	89	11
	Division	6	62	67	33	16	64	79	21	7	76	83	17
	State	15	57	72	28	17	61	77	23	14	65	78	22
White	School	3	76	79	21	29	64	93	7	11	76	87	13
	Division	12	66	78	22	18	67	85	15	14	74	88	12
	State	21	62	83	17	25	62	87	13	21	67	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	14	29	71	6	50	56	44	4	69	73	27
	State	9	31	40	60	9	35	44	56	8	37	46	54
Economically Disadvantaged	School	4	59	63	37	0	70	70	30	13	70	83	17
	Division	6	60	66	34	6	73	79	21	13	70	83	17
	State	7	53	60	40	9	59	68	32	7	62	69	31

**Mathematics** **Grade 7**

All Students	School	28	46	74	26	41	59	100	0	26	66	92	8
	Division	23	60	83	17	20	60	80	20	22	58	81	19
	State	14	51	65	35	15	57	72	28	15	57	72	28
Female	School	38	33	71	29	<	<	<	<	25	70	95	5
	Division	24	58	83	17	24	59	83	17	21	65	86	14
	State	15	53	68	32	16	59	75	25	15	60	75	25
Male	School	17	61	78	22	<	<	<	<	28	61	89	11
	Division	21	62	83	17	17	61	78	22	23	53	76	24
	State	14	49	62	38	15	54	69	31	15	54	69	31
White	School	30	48	79	21	50	50	100	0	26	66	92	8
	Division	23	63	87	13	20	59	80	20	22	59	81	19
	State	17	56	73	27	18	61	79	21	18	62	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	50	64	36	11	44	56	44	12	62	73	27
	State	9	25	35	65	9	28	38	62	9	30	39	61
Economically Disadvantaged	School	22	44	67	33	10	90	100	0	22	70	91	9
	Division	18	61	79	21	7	67	75	25	21	56	77	23
	State	6	43	48	52	6	51	57	43	6	50	56	44

**History and Social Science** **Grade 8**

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	45	88	12
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	46	89	11
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	-	-	-	-	-	-	-	-	46	42	<b>88</b>	12
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	44	45	<b>88</b>	12
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	45	<b>90</b>	10
<b>Civics and Economics</b>												<b>Content Specific</b>	
All Students	School	26	56	<b>82</b>	18	53	47	<b>100</b>	0	35	59	<b>95</b>	5
	Division	25	55	<b>79</b>	21	24	63	<b>87</b>	13	21	67	<b>89</b>	11
	State	31	53	<b>83</b>	17	31	55	<b>86</b>	14	29	58	<b>87</b>	13
Female	School	33	52	<b>86</b>	14	<	<	<	<	25	70	<b>95</b>	5
	Division	25	52	<b>77</b>	23	28	63	<b>91</b>	9	22	68	<b>90</b>	10
	State	31	53	<b>84</b>	16	31	57	<b>87</b>	13	28	59	<b>87</b>	13
Male	School	17	61	<b>78</b>	22	<	<	<	<	47	47	<b>94</b>	6
	Division	25	57	<b>82</b>	18	20	63	<b>83</b>	17	21	67	<b>88</b>	12
	State	31	52	<b>83</b>	17	32	54	<b>86</b>	14	29	57	<b>86</b>	14
White	School	27	61	<b>88</b>	12	57	43	<b>100</b>	0	35	59	<b>95</b>	5
	Division	27	56	<b>83</b>	17	26	59	<b>85</b>	15	24	66	<b>90</b>	10
	State	38	51	<b>89</b>	11	38	53	<b>91</b>	9	35	56	<b>91</b>	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	44	<b>48</b>	52	12	47	<b>59</b>	41	4	76	<b>80</b>	20
	State	9	41	<b>50</b>	50	8	46	<b>54</b>	46	7	47	<b>54</b>	46
Economically Disadvantaged	School	26	48	<b>74</b>	26	20	80	<b>100</b>	0	36	55	<b>91</b>	9
	Division	19	52	<b>71</b>	29	10	73	<b>83</b>	17	21	64	<b>85</b>	15
	State	15	56	<b>71</b>	29	15	61	<b>76</b>	24	13	63	<b>76</b>	24
<b>Virginia Studies</b>												<b>Content Specific</b>	
All Students	School	43	43	<b>86</b>	14	29	67	<b>96</b>	4	20	75	<b>95</b>	5
	Division	31	50	<b>81</b>	19	22	69	<b>91</b>	9	24	62	<b>86</b>	14
	State	44	42	<b>85</b>	15	43	44	<b>87</b>	13	43	43	<b>87</b>	13
Female	School	27	45	<b>73</b>	27	33	67	<b>100</b>	0	23	69	<b>92</b>	8
	Division	27	55	<b>82</b>	18	19	71	<b>90</b>	10	24	58	<b>82</b>	18
	State	42	44	<b>85</b>	15	42	45	<b>87</b>	13	41	45	<b>87</b>	13
Male	School	53	41	<b>94</b>	6	25	67	<b>92</b>	8	<	<	<	<
	Division	34	47	<b>81</b>	19	24	68	<b>92</b>	8	23	67	<b>91</b>	9
	State	45	40	<b>85</b>	15	45	42	<b>87</b>	13	45	42	<b>87</b>	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	57	<b>86</b>	14	20	60	<b>80</b>	20	14	76	<b>90</b>	10
	State	31	47	<b>78</b>	22	29	49	<b>78</b>	22	31	51	<b>82</b>	18
White	School	46	38	<b>83</b>	17	29	71	<b>100</b>	0	22	72	<b>94</b>	6
	Division	33	52	<b>85</b>	15	22	71	<b>93</b>	7	26	62	<b>88</b>	12
	State	51	39	<b>90</b>	10	51	40	<b>91</b>	9	50	41	<b>91</b>	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	44	<b>88</b>	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	47	<b>63</b>	37	13	74	<b>87</b>	13	11	57	<b>68</b>	32
	State	19	41	<b>59</b>	41	18	43	<b>61</b>	39	18	44	<b>61</b>	39
Economically Disadvantaged	School	42	37	<b>79</b>	21	29	71	<b>100</b>	0	<	<	<	<
	Division	21	55	<b>75</b>	25	14	73	<b>87</b>	13	19	63	<b>82</b>	18
	State	26	49	<b>75</b>	25	26	51	<b>77</b>	23	27	51	<b>78</b>	22
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	14	71	<b>86</b>	14
	State	29	47	<b>76</b>	24	27	49	<b>76</b>	24	30	52	<b>81</b>	19
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	7	20	22
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	45	115	255
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	111	73	0
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	163	208	277
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	162	192	274
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	165	170	145
	State	41924	39291	42410

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available



## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	2	2	2
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>Division</b>			
Provisional	8	5	5
Provisional Special Education	3	3	4
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	50	45	45
Master's Degree	50	55	55
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	51	53	56
Master's Degree	46	44	42
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	20	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available